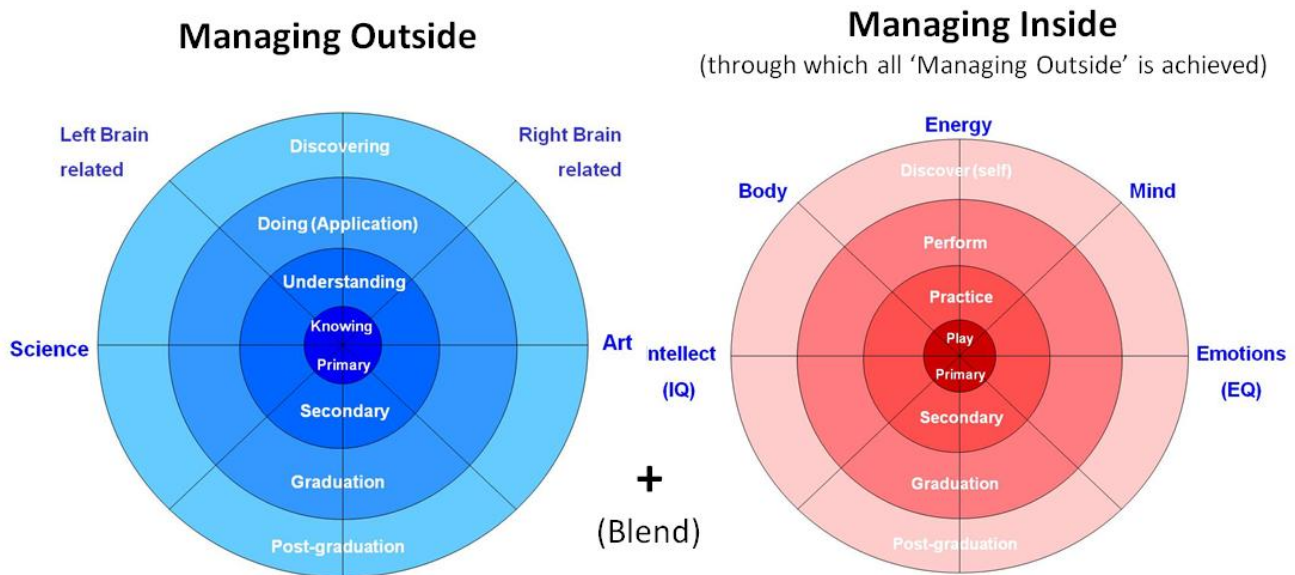


# New Education Policy Proposal

From

Eminent Educational Institutes of Karnataka

## Vision Articulation: Samagra Vyakti Vikas



*Excel in 'Managing Outside' by mastering "Managing Inside"*

## Basic Philosophy behind the recommendations for the proposed Education Policy

- At the fundamental level, the proposed Education policy strives to ensure that every individual in the country benefits from an educational system that provides a balanced development through Physical, Psychological, Emotional, Intellectual and Spiritual aspects of personality. Such an approach indeed will ensure that education will result in true “man making”
- Education policy should enable one to have alternative modes of acquiring knowledge and alternative means of completion to ensure every child is equipped for sustainable livelihood
  - The proposed education policy provides enabling mechanisms for integrating and mainstreaming alternative means of education at multiple levels.
  - In the current system students need to study for 15-18 years on single track to be employable, new policy suggest meaningful education and life enabling skills with exit paths at 10<sup>th</sup> and 12<sup>th</sup> standard. The system should provide easy access to knowledge and livelihood skills with multiple exit paths to suit varying needs and challenges of students.
- Current system has marginalized majority of the population due to emphasis on English in higher education, resulting in less than 5% employable graduates. Education should be imparted in the medium which accelerates learning and supports in understanding of higher concepts. Research has shown that first few years of education in mother tongue has dramatically increased child’s power of articulation and understanding. Higher education in regional languages will significantly increase the percentage of qualified/employable graduates
- Infrastructure for deployment of the state of the art Internet and multi-media based technologies must be centrally created to affordably and quickly create multi-lingual teaching and learning material for the entire higher education domain over a period of about 10 years.
- No society can afford to leave its past and hope to prosper in the future, it should have continuity with its past. Therefore every effort should be made to incorporate - verified, validated, tested and researched Indian knowledge systems and traditions into the curriculum at various levels.
- Currently this country has islands of excellence only in Technology, Management and Science (IITs, IIMs and IISc). We need to create equally rigorous and credible institutions in other important areas of education. Indian Institutes of Humanities and Social Sciences and Indian Institutes of Performing Arts should be established to give platform for serious students in Humanities and Performing Arts. These are areas where we have unique knowledge traditions to offer for the entire human kind.
- Best minds in the country should be teachers at all levels, with emphasis on high quality early education (classes 1 to 5). Professional course of 3 years basic education, one year of internship and 2 years of specialization should be created for teachers.

## Highlights of the proposed Education Policy

### 1. **Four Language Policy:**

- i. **Mother-Tongue:** Education imparted in mother tongue or regional language accelerates learning and supports in understanding of higher concepts
- ii. **Hindi** – National Link Language, Linguistic diversity of India necessitates having a link language
- iii. **Sanskrit** – Sanskrit has enormous potential to be pan-India regional language, vast knowledgebase exists in Sanskrit and it is link to our past
- iv. **English** –Global Communication Language

Section	Medium of Instruction	Languages
Pre-Primary ( 2 Years)	Only Mother Tongue / Regional Language	Mother Tongue or Regional Language
Primary ( 4 Years)		Mother Tongue or Regional Language
Higher Primary ( 4 Years)	Mother Tongue / Regional Language / English	Mother Tongue or Regional Language Any Two languages from Hindi/Sanskrit/English
Secondary ( 2 Years)		Mother Tongue or Regional Language Any Two languages from Hindi/Sanskrit/English
Higher Secondary ( 2 Years)		Mother Tongue or Regional Language or English Any One language from Hindi/Sanskrit/English
Graduation* (3 or 4 years)		Based on the specialization
Post Graduation*		Based on the specialization

\* includes all types of higher education, eg: engineering, medical, management, law, etc

2. Credible investment is required in using technology to create higher education content in multiple languages (Sub-titling, translation, videos, audios, books, etc).
3. **‘Common’ - Technical and Scientific Vocabulary & Terminologies** need to be developed based on **‘Sanskrit’** as it is the only Indian language that is logically best suited and equipped for such task
4. **In due course of time Sanskrit** can become **“Regional Language across the Country”** and also can be used as Medium of Instruction (MoI).

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## Holistic / Five Fold / Panchamukhi / Integral Education:

Following aspects must be mandatory for all classes starting from Pre-primary to Post Graduation

Physical Aspects	Psychological Aspects	Emotional Aspects	Intellectual Aspects	Spiritual Aspects
Development of strong, flexible and healthy body for long and fruitful life	Self Management (Control over senses) Self Discipline	Family and Relationships (Healthy relationships with Self, family, society and universe at large)	Linguistic & Creative	Universal Values (Respect, Truth, Compassion, etc)
Diet and Hygiene Healthy living practices	Positive Attitude	Patriotism and Cultural Rooting	Analytical & Logical	Education for Life
Sports and Games Asana, Pranayama Martial Arts	Concentration (Techniques to enhance concentration)	Activities: Visual and Performing Arts, celebrating festivals, community service, Role models, Bharatiya Shistachar (Etiquettes)	Science, Technology & Research	Being one with Nature
	Meditation	NCC Training	Practical Skills (for livelihood and self reliant living)	

5. “**भारतीयता**” - Verified, Validated, Tested and Researched traditional Indian Knowledge content could be incorporated into general curriculum like – ancient and recent Indian inventions, discoveries, science & technology into present Science, Geography and History Curriculum.
6. At **Secondary Levels (9<sup>th</sup> & 10<sup>th</sup> Std.)**,
  - a. **Stream I: Foundation for Higher Studies:** Core Subjects - Maths, Science, Commerce and Humanities (Socials, Language, Performance/Visual Arts) should become **Optional** –Students can select any two compulsory and one optional subject
  - b. **Stream II: Education for Livelihood:** Various Job oriented courses
7. Post Secondary education: Two streams are proposed for students
  - a. Stream I – Higher Education
    - i. Senior Secondary – 2 years
    - ii. Graduation – 3 or 4 years
    - iii. Post Graduation – 2 years
  - b. Stream II – Job Oriented courses
    - i. 2 years courses enabling students for livelihood
8. For both streams, **many Main-Stream courses** should be provided - like Engineering, Visual Arts; Performing Arts; Agriculture & Cattle Breeding; Governance, Civics & Social Service (NGO); Designing, Sports, etc.

9. “Identify and Recognize” “**Formal Alternative Schools**” and accord them special status with provisions for integration into main-stream education through entrance examination at various stages - 8<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup> or Graduation Level.
10. **Indian Institute of Culture & Humanities [IICH]**: A premier Institution of Excellence on the lines of IISc, IIM, IIT, etc. could be established to deal exclusively with India-centric subjects like History, Geography, Civics and Governance, Bureaucracy, Indology, Spirituality, Philosophy, Culture & Traditions, Liberal Arts, etc.
11. **Indian Institute of Arts [IIA]**: A premier Institution of Excellence could be established to deal exclusively with all types of Visual (Fine) Arts, Performing (Creative) Arts, and Literary Arts.
12. **Teachers Education should be a full-fledged Graduation course** like Engineering, Medical, Law, etc. Internships and specialization should be compulsory. 3 years basic course, two years specialization (Pre-primary, Primary, Secondary) and one year Internship
13. **Compulsory In-Service Training**: To upgrade subject knowledge and learn use of new techniques and technologies
14. **Free and Compulsory education** for all (including alternative streams) upto class 8<sup>th</sup>
15. The **RTE Act 2009’s** provision of compulsorily admitting 25% of Local Students - under subsidized fees; is a provision with very good intensions. It should be uniformly implemented **across all caste, language and religion irrespective of the ownership** of the school / institution to provide level playing ground to all private unaided school / institutions.

**Note:** Details regarding planning, implementation and supportive documents for the above proposed points can be provided on request

Contact Details for Future Communication

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## Participants:

This proposal contains collective suggestions coming from the vast experience and successful experiments done for several decades by eminent institutes of Karnataka.

Institutions which actively participated in this initiative are given below:

- JSS Mahavidyapetha, Mysore
- Sri. Ravishankar Vidya Mandir
- Om Shanthidhama
- Ramakrishna Ashram, Bangalore
- Vivekananda Youth Movement
- Chinmaya Mission
- Amrita Vidyapeetham
- DAV, Bangalore
- Purnapramathi Institution
- Vagdevi Vilas Institutions
- Vidya Vardhaka Sangha
- Veda Vigyan Gurukula
- ISKCON – National Institute of Value Education
- Pyramid Spiritual and Science Institute
- Development Foundation
- Rashtrrothana Parishat

Other Institutions which supported this initiative are:

- BGS Institutions, Adi Chunchun Giri Muth
- Purna Prajna Education Centers, Udupi Sri Admar Muth
- Smart Schools, Bangalore

This proposal is created under the guidance of eminent scholars

1. Dr. Mahadevan B – Prof. IIM-Bangalore
  2. Dr. Ramachandra Bhat Kotemane – Vice Chancellor, S-VYASA
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